

Ashley Eliza Jordan

Curriculum Vitae

Contact Information

University of Wisconsin-Madison
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Education

2015 – 2020	Ph.D., Developmental Psychology Yale University, New Haven, CT (Advisors: Yarrow Dunham, Karen Wynn)
2008 – 2011	B.A., Psychology University of Wisconsin-Madison, Madison, WI
2006 – 2008	Madison College, Madison, WI

Current Academic Appointment

2024 –	Assistant Professor, Department of Psychology, University of Wisconsin - Madison, Madison, WI
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Past Academic Appointments

2023 – 2024	Anna Julia Cooper Fellow, Department of Psychology, University of Wisconsin - Madison, Madison, WI
2021 – 2023	Postdoctoral Research Fellow, Department of Psychology, Princeton University, Princeton, NJ (Sponsor: Kristina Olson)
2020 – 2021	Postdoctoral Research Associate, Department of Psychology, Princeton University, Princeton, NJ (PI: Kristina Olson)

Selected Fellowships & Awards

Anna Julia Cooper Fellow, University of Wisconsin-Madison, 2023 – 2024

NSF SBE Postdoctoral Fellowship (\$138,000), 2021 – 2023

Samuel K. Bushnell Graduate Fellowship, Yale University, 2019 – 2020

Conference Travel Award, Graduate Student Assembly, Yale University, 2019

Helen Peak Graduate Fellowship, Yale University, 2018 – 2019

Travel Award, Cognitive Development Society, 2017

Ford Foundation, Predoctoral Fellowship Program, Honorable Mention, 2016, 2017

National Science Foundation, Graduate Research Fellowship, Honorable Mention, 2016, 2017

Travel Award, Cognitive Development Society, 2015

Manuscripts

Jordan, A.E., Benitez, J., Gallagher, N., Briones Ramírez, S., Olson, K.R., & Rhodes, M. (in prep). Effect of parents' attitudes and gendered talk on children's gender nonconformity attitudes.

Jordan, A.E., & Dunham, Y. (in prep). Children's affiliation inferences when group membership and shared preferences conflict.

Publications

Straka, B., **Jordan, A.E.**, Osornio, A., Halim, M., Pauker, K., Olson, K., Dunham, Y. & Gaither, S. (2025). Testing the generalizability of minimal group attitudes in minority and majority race children. *Journal of Experimental Child Psychology*, 252, 106133.

Alonso*, D.J., **Jordan***, A.E., Gülgöz, S. (2025). Children's attitudes about transgender identity disclosure and concealment. *British Journal of Developmental Psychology*. 43(2), 359-375.

* Co-first authorship

- King[†], R.A., **Jordan, A.E.**, Liberman, Z., Kinzler, K., & Shutts, K. (2023). Young children apply the homophily principle to their reasoning about social relationships. *Developmental Psychology*, 59(5), 928.
- Durwood, L., Kivalanka, K., Kahn-Samuelson[†], S., **Jordan, A.E.**, Rubin, J.D., Schnelzer, P., Devor, A.H., & Olson, K.R. (2022). Retransitioning: The experiences of youth who socially transition genders more than once. *International Journal of Transgender Health*, 23(4) 409-427.
- deMayo, B.E., **Jordan, A.E.**, & Olson, K.R. (2022). Gender development in gender diverse children. *Annual Review of Developmental Psychology*, 4, 207-229.
- Jordan, A.E.**, & Wynn, K. (2022). Adults' pedagogical messages engender children's preference for self-resembling others. *Developmental Science*. 25(3), e13206.
- Jordan, A.E.**, & Dunham, Y. (2021). Are category labels primary? Children use similarities to reason about social groups. *Developmental Science*. 24(2), e13013.
- Wynn, K., Bloom, P., **Jordan, A.**, Marshall, J., & Sheskin, M. (2018). Not noble savages after all: Limits to early altruism. *Current Directions in Psychological Science*, 27(1), 3-8.

Conference Presentations

- Jordan, A.E.**, Alonso, D.J., Gülgöz, S. (2026, April). Children's attitudes about transgender identity disclosure and concealment. Talk accepted to the Midwestern Psychological Association, Chicago, IL.
- Briones Ramírez, S., **Jordan, A.E.**, Benitez, J., Gallagher, N., Olson, K.R., & Rhodes, M. (2026, April). Young children's evaluations of gender conforming and nonconforming peers. Poster accepted to the Cognitive Development Society, Montreal, CA.
- Ramsey, S.M., & **Jordan, A.E.** (2026, April). Children's evaluations of biracial identity concealment and disclosure. Talk accepted to the Cognitive Development Society, Montreal, CA.
- Ramsey, S.M., Straka, B., **Jordan, A.E.**, Osornio, A., Halim, M., Pauker, K., Olson, K.R., Dunham, Y., Gaither, S. (2025, May). Minimal group and racial/ethnic attitudes among U.S. minority and majority race/ethnic children. Talk presented to the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

[†] Former undergraduates I have supervised

- Alonso, D.J., **Jordan, A.E.**, Gülgöz, S. (2024, March). Children's social evaluations of transgender identity concealment. Poster presented at the Biennial Meeting of the Cognitive Development Society, Pasadena, CA.
- Jordan, A.E.**, Benitez, J., Olson, K., Rhodes, M. (2022, April). Children's evaluations of others' gendered preferences. Poster presented at the Biennial Meeting of the Cognitive Development Society, Madison, WI.
- Jordan, A.E.**, & Wynn, K. (2021, April). Mother knows best: Young infants prefer individuals liked by their caregivers. Talk presented at the Biennial Meeting of the Society for Research in Child Development, virtual conference.
- Schneider[†], L., **Jordan, A.E.**, Wynn, K. (2020, February). The effect of relational reasoning on young children's similarity preference. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Jordan, A.E.**, & Wynn, K. (2019, October). Parental messages engender social preference in toddlers. Poster presented at the Biennial Meeting of the Cognitive Development Society, Louisville, KY.
- Jordan, A.E.**, Dunham, Y. (2019, October). Children's affiliation decisions when group membership and shared preferences conflict. Poster presented at the Biennial Meeting of the Cognitive Development Society, Louisville, KY.
- King[†], R.A., Liberman, Z., **Jordan, A.E.**, Kinzler, K., & Shutts, K. (2019, March). Young children's food- and artifact-based social inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Jordan, A.E.**, & Wynn, K. (2017, October). Like me or liked by mom: Parental influences on infants' similarity preferences. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Jordan, A.E.**, & Wynn, K. (2017, April). Adults' messages engender social preferences in young children. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Jordan, A.E.**, Dunham, Y. (2017, April). Children's category- and similarity-based social inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Jordan, A.E.**, Brey, E., Kalish, C.W., & Shutts, K. (2015, October). Detecting social groups: How visual cues acquire social meaning. Poster presented at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Jordan, A.E.**, Kinzler, K.D., & Shutts, K. (2015, March). Children attend to food preferences and behaviors to make social relationship inferences. Poster presented

at the Biennial Meeting of the Society for Research in Child Development,
Philadelphia, PA.

Jordan, A.E., Kinzler, K.D., & Shutts, K. (2014, July). Social influences on infants' selection of foods and artifacts. Poster presented at the International Conference on Infant Studies, Berlin, Germany.

Invited Talks

Heiphetz Solomon Lab, Columbia University, April 2026

Developmental Brown Bag, University of Chicago, December 2025

Psychological and Brain Sciences Seminar, University of Delaware, May 2023

Chalik Lab Meeting, Stern College for Women, Yeshiva University, March 2022

McAuliffe Lab Meeting, Boston College, November 2021

Developmental Science Seminar, UMass Amherst, September 2021

Saxe Lab Meeting, Massachusetts Institute of Technology, August 2021

Developmental Brown Bag, Stanford University, May 2021

Powell Lab Meeting, University of California San Diego, April 2021

Social Cognitive Science Seminar, Brown University, March 2019

Teaching

Spring 2025 Instructor, Psychology of Gender Development (graduate level)
University of Wisconsin-Madison

Fall 2025 Instructor, Gender Development (undergraduate level)
University of Wisconsin-Madison

Spring 2025 Instructor, Social Development (undergraduate level)
University of Wisconsin-Madison

Summer 2021	Teaching Fellow, with seminars: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn
Summer 2020	Teaching Fellow, with seminars: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn
Summer 2020	Teaching Fellow, with seminars: Introduction to Psychology, Yale University Instructor: Yarrow Dunham
Summer 2019	Teaching Fellow, with seminars: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn
Summer 2018	Teaching Fellow, with seminars: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn
Spring 2018	Teaching Fellow: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn
Fall 2017	Teaching Fellow: Introduction to Psychology, Yale University Instructor: Yarrow Dunham
Spring 2017	Teaching Fellow: Social Psychology, Yale University, Instructor: John Bargh
Fall 2016	Teaching Fellow: Introduction to Cognitive Science, Yale University, Instructor: Brian Scholl

Honors Thesis Supervision

2025	Julia Weber [‡] , UW-Madison “Children’s Evaluations of Minimal Group Identity Disclosure and Concealment”
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[‡] Thesis award recipient

- 2021 Julia Schner, Princeton University
“Let’s Talk About Gender: The Parental Use of Generic Language to Promote Anti-Transgender Prejudice”
- 2020 Leslie Schneider, Yale College
“The Effect of Relational Reasoning on Young Children’s Self-Resemblance Preference”
- 2019 Bianca Li, Yale College
“Beyond Discrete Categories: Young Children Fail to Privilege Categories when Shared Preferences Compete”
- 2019 Sara Tabin, Yale College
“Strategies to Reduce Cultural Bias in Children”
- 2017 Hong Bui[‡], Yale College
“Gender Categorization in Infants and Children”
Angier Prize recipient for outstanding work in Psychology
- 2015 Alexandra Daniels, Yale College
“Do Infants Form Appearance-Based Social Preferences?”

Ad hoc Reviewing

Acta Psychologica, Child Development, Collabra: Psychology, Developmental Science, Gender Issues, Journal of Experimental Psychology: General, Journal of Personal and Social Relationships, Social Development

Professional Membership

Cognitive Development Society, International Congress on Infant Studies, Society for Research in Child Development, Society for Personality and Social Psychology

Community Talks

“Child Development Research in the Community.” Talk presented at The Child Development Lab Preschool, UW-Madison, Madison, WI, February 2025.

“Youth Gender Diversity.” Talk presented at Stonebridge at Montgomery Retirement Community, Montgomery Township, NJ, June 2023.

[‡] Thesis award recipient

“Childhood Gender Diversity.” Talk presented at Boys Town Research Hospital, Boys Town, NE, October 2022.

“Studying Gender Diversity in Childhood.” Talk presented at St. Paul’s School, London, UK, May 2021.

Service

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| 2025 – | Alumni Relations Committee, Department of Psychology, University of Wisconsin - Madison |
| 2025 – | Professional Development Mentor (mentoring prospective graduate students), Cognitive Development Society |
| July 2024 | Summer Research Opportunity Program, Prospective Graduate Student Roundtable Facilitator, University of Wisconsin - Madison |
| August 2022 | Academic Job Workshop: How to write a diversity statement panelist, Department of Psychology, Princeton University |
| 2016 – 2017 | Current Work in Cognitive Development Organizing Committee, Department of Psychology, Yale University |
| 2016 – 2017 | Summer Undergraduate Research Fellowship (SURF), Undergraduate Mentor, Yale University |
| 2015 – 2016 | Graduate Interview Day Organizing Committee, Department of Psychology, Yale University |
| 2015 – 2016 | Colloquium Planning Committee (area head), Department of Psychology, Yale University |
| 2015 – 2016 | Graduate Student Assembly, Representative for Psychology, Yale University |
| 2015 – 2016 | Office for Graduate Student Development & Diversity, Undergraduate Mentor, Yale University |

Advising Committees

- 2025 First-year Project: Sofia Briones, Developmental Area, Spring 2025, UW-Madison
- 2025 First-year Project: Saideeka Jones, Developmental Area, Spring 2025, UW-Madison
- 2025 First-year Project: Grace Keene, Developmental Area, Spring 2025, UW-Madison
- 2024 First-year Project: Yuhan Wang, Spring 2024, Developmental Area, UW-Madison. “Children’s Social Evaluations of Occupations Involving Physical vs. Intellectual Labor”.